

2022-2027 East Greenwich Township School District Strategic Plan Action Plans, Year 3 (2024-2025)

Goal 1 Focus Area: Teaching and Learning				
Goal: Create and provide curricula and instructional practices that lead to high quality learning to build independent citizens within a variety of settings.				
Objectives: <ol style="list-style-type: none"> 1. Create opportunities for students to experience hands-on project-based learning environments. 2. Facilitate learning environments that provide leadership opportunities for students. 3. Enhance teaching and learning through addressing the needs of the whole child in an inclusive environment through data driven decisions. 4. Provide enriching opportunities for students through STEAM and STEM lessons. (See Goal 2) 5. Strive to maintain small class size in order to provide authentic implementation of best practices. 6. Be selective in terms of technology to enhance and support instruction. 				
Major Activities	Timeline	Staff Responsible	Resources Required	Indicator of Success
Incorporate hands-on, project-based learning (<i>Math in Action</i>) into grades B-5 math curricula with the integration of a new resource, iReady Math Classroom (Objective 1) (Also aligns with Goal 2, Objective 1)	July 2024-June 2025	Superintendent Director of Curriculum and Instruction Principals Teachers	Revised Math Curricula, B-5 Ready Math Classroom teacher/ student instructional resources	B-5 Math revised curricula includes <i>Math in Action</i> project-based learning in at least 3/5 units of instruction A random sampling of 2 gradebooks per grade level includes 3 <i>Math in Action</i> student grades by June
Implement a new math resource in grades B-5, iReady Math Classroom; iReady is structured to include practice and differentiation into lesson pacing, so there is time for student-centered, discourse-	July 2024- June 2025	Superintendent Director of Curriculum and Instruction All other administrators All instructional staff	iReady Classroom student and teacher resources (online subscription and print materials) iReady Classroom professional development for all administrators and	B-5 revised Math curricula iReady Math instructional model Professional Development agendas and sign in sheets

<p>driven instruction with multiple options for practice and differentiation through the <i>Try It, Discuss It, Connect It</i> instructional framework; progress is monitored through lesson Comprehension Checks, so teachers are able to use the data to drive instructional decisions and reteach during Refine sessions included in each lesson.</p> <p>(Objectives 2 and 3)</p>			<p>instructional staff</p> <p>Revised B-5 math curricula with iReady Classroom as the instructional resource</p>	<p>Purchase requisition for materials and subscription</p>
<p>Continue to provide STEAM enrichment lessons to all students in preschool through grade 6</p> <p>(Objective 4)</p>	September 2024- June 2025	<p>Superintendent Director of Curriculum and Instruction Principals STEAM Teacher</p>	Curricula writing budget	<p>STEAM Schedule</p> <p>STEAM curricula</p>
<p>Maintain class size by evaluating enrollment projections and re-allocating staff as needed; continue to partner with the township to project enrollment for the 2025-2026 school year and make adjustments in staffing as needed</p> <p>2024-2025 Average Class Sizes: Beginners- 18 Grade 1- 18</p>	June 2024- August 2025	<p>Superintendent Principals Registrar</p>		<p>District Enrollment Report by grade level</p>

Grade 2- 19 Grade 3- 22 Grade 4- 21 Grade 5- 24 Grade 6- 22 (Objective 5)				
Be selective of technology to support and enhance instruction. Continue to evaluate all district subscriptions by usage as well as connectedness to standards and curricula, as well as information provided to staff, students and parents. Eliminate redundant or low yield subscriptions. For the 2024-2025 school year, eliminate IXL Math and Reflex Math to be replaced by iReady <i>My Path</i> and iReady <i>Fluency Flight</i> (Objective 6)	July 2024- June 2025	Superintendent Director of Curriculum	District Budget	Subscription List Resource Feedback Collection information Purchase requisition for iReady resources

Goal 2 Focus Area: Enrichment				
Goal: The East Greenwich Township Public School District will strive to enhance enrichment opportunities for all students, both during the school day and through academic and extracurricular activities, clubs, and events.				
Objectives: <ol style="list-style-type: none"> 1. Infuse project-based and real-world learning into classroom learning opportunities. 2. Provide opportunities to enrich and reach students academically, physically, and social-emotionally. 3. Provide additional opportunities for students to provide their input for enrichment and extracurricular activities that are meaningful to them. 4. Seek opportunities for outside community groups and organizations to facilitate enrichment learning clubs or activities. 				
Major Activities	Timeline	Staff Responsible	Resources Required	Indicator of Success
Incorporate hands-on, project-based learning (<i>Math in Action</i>) into grades B-5 math curricula with the integration of a new resource, iReady Math Classroom (Objective 1) (Also aligns with Goal 1, Objective 1)	July 2024-June 2025	Superintendent Director of Curriculum and Instruction Principals Teachers	Revised Math Curricula, B-5 Ready Math Classroom teacher/ student instructional resources	B-5 Math revised curricula includes <i>Math in Action</i> project-based learning in at least 3/5 units of instruction A random sampling of 2 gradebooks per grade level includes 3 <i>Math in Action</i> student grades by June
Accept inclusion into the Clayton Pilot Program and launch the Child Connection Center at the Jeffrey Clark School; the Child Connection Center will provide SEL supports to Jeffrey Clark teachers, families and students (Objective 2)	August 2024-June 2025	Superintendent Principals Mental Health Providers Teachers Families	Allocate district budget funds for 15% of the cost of the project Provide space for 2 onsite SEL specialists to meet with students and families	Memorandum of Agreement

Continue to partner with Rutgers University for the Comprehensive Mental Health grant to accomplish Year 2 goals of 3 year grant; including attending Rutgers trainings, internal Mental Health team meetings and internal Mental Health team work sessions (Objective 2)	July 2024-August 2025	Superintendent Principals Mental Health Team	Allocate district budget resources for materials, training, substitutes and professional development	Training agendas Meeting minutes
Hold a minimum of 2 family events focused on strategies to support social-emotional and/or mental health (Objective 2)	July 2024-August 2025	Superintendent Principals Mental Health Team	Allocate district budget for materials, release time and/or compensation for preparation, compensation for the event	Event flyers Event sign in sheets Photos
Continue to offer instrumental strings (grades 2-6) and band lessons (grades 5-6) to students during the school day; continue to offer Strings Club, 5 th Grade Band, 6 th Grade Band and Jazz Band to students. (Objective 2)	September 2024-June 2025	Superintendent Principals Instrumental Strings Teacher Instrumental Band Teacher	Allocation of budget funds for instrumental music teachers Materials as requested in club proposals	Teacher schedules; concert brochures
Continue to offer a variety of afterschool activities and clubs to students, such as Chorus, Drama Club, etc. (Objective 2)	September 2024-June 2025	Superintendent Principals Staff members who submit club proposal	Materials as requested in club proposals	School calendars with afterschool clubs/activities listed

Explore opportunities for clubs and/or enrichment. Add at least 1 new club to Jeffrey Clark for the 2024-2025 school year. Add at least 1 new club to the Samuel Mickle School for the 2024-2025 school year. (Objective 2, Objective 3)	September 2024-June 2025	Superintendent Principals Staff members who submit club proposal	Materials as requested in club proposals	BOE agenda with list of club proposals
Principals will develop and implement a structured process to meet with students for input and feedback on specific topics throughout the year. (Objective 3)	October 2024-May 2025	Superintendent Principals Students		Meeting agendas Meeting sign in sheets Parent permission slips/forms

Goal 3 Focus Area: Communication				
Goal: We aim to provide effective, timely, and relevant communication to all community members and collaborate with our township, community, and stakeholders.				
Objectives: <ol style="list-style-type: none"> 1. Collaborate with the township in order to share dates and events of the school and community in East Greenwich. 2. Create an effective process to share and summarize important dates and events as well as pertinent district- or school-specific information. 3. Develop a communication plan to provide easy access to school and district information. 				
Major Activities	Timeline	Staff Responsible	Resources Required	Indicator of Success
If the district receives Preschool Expansion Aid for the 2024-2025 school year, collaborate with the township to publicize and advertise the preschool lottery system (Objective 1)	November 2024-January 2025	Superintendent		Evidence of communication, such as meeting agenda, flyer, etc.
Continue to share township community event dates with families via newsletters and social media; Continue to provide the township notification of open school events (Objective 1)	August 2024-June 2025	Superintendent		Evidence of communication, such as social media posts on EGTSD Facebook page, flyers, and/or newsletters

Continue to provide a monthly paper calendar to families by building (green paper for Clark, yellow paper for Mickle); the paper calendar will include all special activities and events in the district and the school. (Objective 2)	September 2024- June 2025	Principals	Paper	Evidence of monthly calendars provided to parents
Continue to include all principal email communications on school websites so parents are able to access them in one location by date and/or topic. (Objective 2)	September 2024- June 2025	Principals		Evidence of all archived communications posted to school websites
Continue to post "Day" rotations on district website. (Objective 2)	September 2024- June 2025	Superintendent Director of Technology		Evidence of "Day" rotation on district website.
Include Spirit Days on school website calendars and school monthly paper calendars. (Objective 2)	September 2024- June 2025	Superintendent Principals Director of Technology		Evidence of Spirit Days on school website calendars and school monthly paper calendars.
Communicate the purpose and	September 2024- June 2025	Superintendent		Evidence of BTSN

process for students to receive Buzz Bucks. Include this information in the BTSN parent presentation; send home an explanatory letter. Include references to Buzz Bucks and their purpose in communications throughout the year. (Objective 2)		Principals Assistant Principals		presentation and parent letter.
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Goal 4 Focus Area: Facilities and Technology				
Goal: Maintain and update infrastructure and technology tools to enhance teaching and learning to promote academic success.				
Goal: Maintain and update the grounds and facilities to promote the safety and security of staff and students and prepare for future growth.				
<p>Objectives:</p> <ol style="list-style-type: none"> 1. Develop a technology plan to guide future upgrades and purchases to meet the growing technology needs across the district. 2. Utilize available grant funding to help offset the cost of technology projects. 3. Provide more professional development opportunities to staff on utilizing new technologies in the classroom. 4. Develop a technology support group to help staff support each other with new teaching strategies and problem solving. 5. Maintain a secure network with the latest security technologies. 6. Continue to provide adequate resources to properly maintain the facilities. 7. Utilize available grant funding to help offset the cost of maintenance projects. 8. Keep an open dialogue with Township officials about incoming housing growth. 9. Be creative in utilizing existing classroom space. Create plans for utilizing existing space to handle increased enrollment. 10. Research expansion options such as construction and office trailers to address major growth in student enrollment. 				
Major Activities	Timeline	Staff Responsible	Resources Required	Indicator of Success
Revise the district technology plan (Objective 1)	October 2024-April 2025	Superintendent Business Administrator Director of Technology		Meeting agendas Revised plan
Continue to explore and secure grant funding to offset costs of technology projects based on the technology plan and district priorities. Purchase devices through E rate to maximize savings benefits. (Objective 2)	August 2024-June 2025	Superintendent Business Administrator Director of Technology	E rate application	Purchase requisitions

Provide professional development to staff on iReady online diagnostic assessment and iReady <i>My Path</i> personalized online instruction and practice tool (Objective 3)	July 2024-January 2025	Superintendent Director of Curriculum and Instruction Director of Technology Principals Teachers		Professional Development agendas
Continue to maintain a secure network with the latest security technologies by evaluating current practices and identifying opportunities for improvement. (Objective 5)	August 2024-June 2025	Superintendent Business Administrator Director of Technology	District budget	Purchase requisition
Through a Home & School grant, select and install new playground equipment at the Jeffrey Clark School and Samuel Mickle School (Objective 6,7)	June 2024-January 2025	Superintendent Business Administrator Principals Director of Facilities Home & School board		Photos of finished work
Continue to maintain open communication with the township regarding potential building projects which could impact enrollment, and plan for changes to staffing as needed (Objective 8)	December 2024-March 2025	Superintendent Business Administrator Board President Township officials		Meeting agendas

The Preschool Expansion Aid application requires districts to plan to service 90% of eligible preschoolers within 5 years; As part of the application process, reallocate space at Jeffrey Clark school for a total of 6 PEA classrooms during the 2024-2025 school year should funding be granted (Objective 9)	June 2024-August 2025	Superintendent Business Administrator Principal Facilities Director		2024 PEA grant application Jeffrey Clark school map
If Preschool Expansion Aid is awarded to the district, continue to plan to expand access to preschool for the 2025-2025 school year by expanding the number of classrooms in the Jeffrey Clark School and partnering with Head Start and/or local providers based on the amount of funding allocated by the NJDOE (Objectives 9, 10)	January 2025-June 2025	Superintendent Business Administrator Principal Facilities Director Township officials Community Contacts		Meeting agendas 2025 PEA grant application Jeffrey Clark School map